

Post Baccalaureate Alternate Route to Certification
Assessment Plan Summary

Post Baccalaureate Alternate Route to Certification

Program Quality And Effectiveness

Goal Description:

Increase Program Quality And Effectiveness

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Certification

Learning Objective Description:

Post baccalaureate teacher candidates will demonstrate the knowledge and skills necessary to satisfy the state certification requirements through performance on administered exams.

RELATED ITEM LEVEL 2

Certification Examinations

Indicator Description:

All candidates seeking initial certification, advanced teacher certification, or certifications for other school personnel must take one or more of the Texas Examinations of Educator Standards (TExES). The Pedagogy and Professional Responsibilities Certification Examination is required of all certification candidates. The remaining examinations directly correspond to the state content competencies that have been identified for the certification desired. These content competencies are aligned with and based on the appropriate state standards and the Texas Essential Knowledge and Skills (TEKS) statements, which describe the state mandated curriculum for students. Each TExES examination is criterion-referenced and is designed to measure a candidate's level of content knowledge and skills appropriate for educators in the State of Texas. Each test was collaboratively developed by the State Board of Educator Certification (SBEC), National Evaluation Systems, Inc. (NES), an independent corporation specializing in educational measurements, with additional participation by committees of Texas educators. Individual test items developed to measure the state competencies were reviewed and rated by the various committees of Texas educators to ensure appropriateness of content and difficulty, clarity, and accuracy. These committees also ensured that the test items matched the appropriate competencies and were free from potential ethnicity, gender, and regional biases. The committees also helped prepare scoring rubrics for written response items and training materials for those who would score the tests.

Criterion Description:

At least 85% of our Post-Bac teacher candidates will pass the Pedagogy and Professional Responsibilities Certification Exam.

Findings Description:

At least 85% of our Post-Bac teacher candidates passed the Pedagogy and Professional Responsibilities Certification Exam.

RELATED ITEM LEVEL 3

Action Related to PPR exam

Action Description:

Candidates who did not pass the PPR exam on the first attempt will be referred to the Director of the Testing Center for remediation.

RELATED ITEM LEVEL 1

Modifying Instruction And Planning For Assessment

Learning Objective Description:

Post Bacc Teacher Certification candidates will demonstrate their ability to modify instruction and plan for assessment.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

We are in the process of realigning our program to better meet the new certification requirements and standards.

Update of Progress to the Previous Cycle's PCI:

We are still in the process of realigning our program to better meet the new certification requirements and standards.

Plan for Continuous Improvement

Closing Summary:

We are in the process of realigning our program to better meet the new certification requirements and standards.